

## **RAPPORt Project**

Roadmap for Improving the Quality and Responsiveness of VET – Theory and Practice

Project No. 101183369 – Erasmus+ Capacity Building in VET (2025–2028)

“This project is co-funded by the European Union under the Interreg IPA South Adriatic Programme.”

### **Project Duration**

**Start:** January 2025

**End:** January 2028

### **What is RAPPORt?**

RAPPORt is an Erasmus+ project that brings together partners from Cyprus, Greece, Italy, Albania, and Bosnia & Herzegovina to strengthen Vocational Education and Training (VET) systems in the Western Balkans.

The project focuses on improving the quality, innovation, and relevance of VET to the labour market by building strong cooperation between education providers, businesses, and social partners.

### **Aim:**

RAPPORt aims to empower vocational education (VET) to meet the needs of today and tomorrow. It enhances quality and innovation in training, fosters strong partnerships between education and industry, and ensures that every skill is recognised and valued. By promoting inclusive learning, career guidance for young people, and the integration of green, digital, and entrepreneurial competences, RAPPORt contributes to a modern, accessible, and future-oriented VET system for all.

### **Main Objectives:**

1. Building partner capacity in quality assurance, curriculum design, stakeholder engagement, and inclusive VET practices.
2. Developing responsive curricula that meet qualification standards, reflect labour market needs, and integrate work-based learning and microcredential validation.
3. Enhancing e-learning expertise to create high-quality asynchronous training materials.

4. Promoting work-based learning by supporting VET providers in designing and delivering practical, labour market–relevant programmes.
5. Creating an online platform to share resources, training materials, and good practices.
6. Strengthening validation of non-formal learning through microcredentials and ISO 17024 tools.
7. Improving career guidance to better align learners’ skills with employment opportunities.
8. Fostering transversal competences—digital, green, and entrepreneurial—through new curricula and accredited microcredentials.
9. Establishing a Community of Practice to exchange experiences, test innovations, and ensure lasting collaboration across regions.

## Main Activities

RAPPORT is built around a three-phase approach combining learning, practice, and collaboration:

- **Capacity Building:**  
Partners take part in interactive workshops on quality assurance, curriculum modernization, work-based learning, validation of skills, and inclusion in VET.
- **Practical Application:**  
Co-creation of three modular curricula — *Digital, Green, and Entrepreneurial skills* — delivered through an asynchronous online platform with real labour market relevance.
- **Community of Practice:**  
Establishment of a transnational network of VET professionals and stakeholders to share experiences, exchange good practices, and promote ongoing innovation in vocational training.

## Project Outputs

- Capacity Building Toolkit – A comprehensive set of training resources on quality assurance, curriculum design, validation of skills, and inclusion.
- Three Transversal Curricula – Co-developed modules on Digital, Green, and Entrepreneurial skills, aligned with EU frameworks (DigComp, GreenComp, EntreComp)
- Online Learning Platform – A digital space for asynchronous training, accessible to all learners and educators.
- Microcredential Validation System – Tools to recognize non-formal learning and certify skills based on ISO 17024 standards.



- Community of Practice – A sustainable network for VET professionals to exchange knowledge, good practices, and innovative ideas

### **Innovation of the Project**

RAPPORT introduces a **holistic and practice-oriented approach** to improving VET through:

- A **three-level “theory to practice” model** combining training, co-creation, and collaboration.
- Integration of **EU competence frameworks** (*EntreComp, DigComp, GreenComp*) into national systems.
- Use of **microcredentials** for flexible, cross-border recognition of learning.
- **Systemic design** linking quality assurance, modernization, and inclusion.
- A lasting **partnership model** connecting VET providers, chambers, and industries for sustainable impact

**\*The partners will be mentioned with their logos.**

