

Learning Evaluation for Training Materials: Developing Digital Skills

Project Agreement Number: 101183369



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project Details

Program:	Erasmus+
Key Action:	ERASMUS Lump Sum Grants
Project Title:	RoadMap for improving the quality and responsiveness of VET – Theory and Practice
Project Acronym:	RAPPORT
Project Agreement Number:	101183369
Project Start Date:	01/01/2025
Project End Date:	31/12/2027

Deliverable Details

Work Package No:	3
Work Package Title:	Joined Development of Curricula and Materials for green and digital skills of learners (including a strong work based learning component)- Asynchronous electronic learning
Work Package Task No:	T3.3
Work Package Task Title:	Joined development of curricula and training materials (asynchronous electronic learning) to train and certificate the learners on green, digital and entrepreneurial skills (as transversal skills)

Coordinator:



Partners:



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Partner Responsible for the development



Version Details

Version Number and date of edition	Date of Edition
Version 1	14/04/2026

WP3: Joined Development of Curricula and Materials for green and digital skills of learners (including a strong work based learning component)- Asynchronous electronic learning

T3.3: Joined development of curricula and training materials (asynchronous electronic learning) to train and certificate the learners on green, digital and entrepreneurial skills (as transversal skills)

TABLE OF CONTENTS

1. LEARNING ASSESSMENT FOR DEVELOPING DIGITAL SKILLS	5
--	---

1. Learning assessment for Developing Digital Skills

Which of the following best explains why digital safety is considered a core professional requirement?

- A. It improves communication speed
- B. It prevents only technical failures
- C. It protects data, systems and organisational trust**
- D. It replaces organisational policies

Which behaviour increases the likelihood of a successful phishing attack?

- A. Verifying sender identity
- B. Following standard procedures
- C. Acting quickly without checking**
- D. Using secure systems

Why is relying only on the first search result considered risky?

- A. It is slower
- B. It may prioritise relevance over accuracy**
- C. It always contains outdated data
- D. It is difficult to access

What is the main consequence of using unreliable information in a professional context?

- A. Increased productivity
- B. Faster decisions
- C. Poor decision-making and operational errors**

WP3: Joined Development of Curricula and Materials for green and digital skills of learners (including a strong work based learning component)- Asynchronous electronic learning

T3.3: Joined development of curricula and training materials (asynchronous electronic learning) to train and certificate the learners on green, digital and entrepreneurial skills (as transversal skills)

D. Improved collaboration

What is the main limitation of AI-generated content in professional use?

- A. It cannot process text
- B. It cannot generate ideas
- C. It cannot be used in business
- D. It may produce inaccurate or misleading outputs

Why can free digital tools create hidden risks in professional environments?

- A. They are difficult to use
- B. They often lack integration, security and support
- C. They are always slow
- D. They cannot store data

What is the most common cause of communication failure in digital environments?

- A. Use of technology
- B. Lack of internet connection
- C. Unclear and unstructured messages
- D. Too many meetings

What is the main risk of giving excessive access permissions in shared documents?

- A. Data exposure and loss of control
- B. Reduced collaboration
- C. Slower editing

WP3: Joint Development of Curricula and Materials for green and digital skills of learners (including a strong work based learning component)- Asynchronous electronic learning

T3.3: Joint development of curricula and training materials (asynchronous electronic learning) to train and certificate the learners on green, digital and entrepreneurial skills (as transversal skills)

D. Increased storage usage

What is the key risk of using content found online without checking usage rights?

A. Reduced readability

B. Technical errors

C. Legal and reputational consequences

D. File incompatibility

Why is random trial-and-error not an effective troubleshooting approach?

A. It takes too much time

B. It requires technical knowledge

C. It requires external support

D. It may worsen the problem and delay resolution