

Learning Evaluation for Training Materials: Developing Green Skills

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Partner Responsible for the development

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1. Learning assessment for Developing Green Skills

What is GreenComp?

- A. A company recycling policy
- B. A European sustainability competence framework**
- C. A tool only for environmental scientists
- D. A carbon calculator for businesses

Which of the following is one of the four GreenComp competence areas??

- A. Financial forecasting
- B. Political agency
- C. Acting for sustainability**
- D. Digital communication

What does sustainability include according to the presentation ?

- A. Only environmental protection
- B. Only economic growth
- C. Environmental social and economic dimensions**
- D. Only recycling and waste sorting

Why is sustainability described as a transversal competence?

- A. Because it is useful only in schools
- B. Because it applies across sectors roles and countries**
- C. Because it replaces technical competences

D. Because it is only for managers

Which competence helps learners understand parts relationships and patterns over time?

A. Collective action

B. Systems thinking

C. Political agency

D. Individual initiative

What is the main purpose of problem framing?

A. To assign blame quickly

B. To define a challenge clearly before choosing a solution

C. To reduce the number of stakeholders

D. To avoid using evidence

What does futures literacy help learners do?

A. Predict one exact future

B. Avoid all uncertainty

C. Imagine and use different futures

D. Focus only on short term results

Which of the following best reflects circular thinking?

A. Buy more to avoid shortages

B. Focus only on disposal

C. Reduce reuse repair and rethink routines

WP3: Joined Development of Curricula and Materials for green and digital skills of learners (including a strong work based learning component)- Asynchronous electronic learning

T3.3: Joined development of curricula and training materials (asynchronous electronic learning) to train and certificate the learners on green, digital and entrepreneurial skills (as transversal skills)

D. Replace all old systems immediately

What is a good example of individual initiative in sustainability?

A. Waiting for managers to solve every issue

B. Ignoring waste because it is routine

C. Noticing a problem and suggesting one practical improvement

D. Refusing to cooperate with others

Why are small action plans useful in sustainability learning?

A. They make action more realistic and easier to review

B. They avoid the need for any teamwork

C. They are only useful for senior staff

D. They remove the need for reflection