

Curriculum for Workshop 1:

Best practices in Quality Assurance Mechanisms in VET



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1. Introduction

This workshop examines best practices in quality assurance mechanisms within VET. It explores how European and national QA frameworks – with a special focus on the ETF approach to policy and governance, qualification standards, provision, assessment/validation/certification, and data – can be effectively applied to improve the design, delivery, and monitoring of vocational education and training programmes.

2. Aim and objectives

2.1. Aim

The aim of the workshop is to strengthen participants' understanding of quality assurance mechanisms in VET, while building their capacity to apply European and national QA frameworks – including the ETF approach – to design, monitor, and improve vocational programmes and provision.

2.2. Objectives

At the end of the workshop participants will be in a position to:

In terms of knowledge:

- To define the main European quality assurance policies and tools in VET, with emphasis on the EQAVET framework and the ETF conceptual approach.
- To identify the five key areas of the ETF model: policy and governance; qualification standards; provision; assessment, validation and certification; and data.
- To explain how QA frameworks contribute to improving transparency, accountability, and consistency in VET provision.

In terms of skills:

- To apply the EQAVET quality cycle (planning, implementation, evaluation, review) to their VET organisation or system.

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- To compare and assess different national QA approaches, identifying strengths and areas for improvement.
- To use QA indicators and evidence-based methods to support monitoring, evaluation, and continuous improvement in VET.
- To integrate European and national QA mechanisms into programme design and institutional practices.

In terms of attitudes:

- To value the importance of building a strong quality culture within VET systems and institutions.
- To demonstrate openness toward cross-country learning, exchange of best practices, and alignment with European QA developments.

2.3. List of topics

Topic 1 : European Frameworks for Quality in VET

- Subtopic 1: What is the EQAVET?
- Subtopic 2: Official definition of EQAVET
- Subtopic 3: Characteristics of EQAVET
- Subtopic 4: Video Analysis for better understanding of EQAVET
- Subtopic 5: Good Practices on EQAVET

Topic 2: The European Training Foundation (ETF) Approach

- Subtopic 1: What is the ETF?
- Subtopic 2: 5 Key Areas of ETF
- Subtopic 3: Using ETF

Topic 3: European Qualifications Framework (EQF) and Learning Outcomes

- Subtopic 1: What is the EQF?
- Subtopic 2: Key Principles of the EQF
- Subtopic 3: Who Benefits from the EQF?

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- Subtopic 4: Structure of the EQF
- Subtopic 5: 8 Learning levels based on increasing complexity
- Subtopic 6: EQF Levels and Their Relation to Academic Categories
- Subtopic 7: Definition of Learning Outcomes
- Subtopic 8: Blooms Taxonomy Verbs

Topic 4: Micro credentials and Quality Assurance

- Subtopic 1: Official definition of microcredentials
- Subtopic 2: Courses leading to microcredentials
- Subtopic 3: Why microcredentials?
- Subtopic 4: Microcredentials and the learner
- Subtopic 5: Importance of microcredentials
- Subtopic 6: Role in Validation of Non-Formal and Informal Learning

Topic 5: Integrating Frameworks

- Subtopic 1: GreenComp
- Subtopic 2: Areas / Competence / Descriptor
- Subtopic 3: Valuing sustainability
- Subtopic 4: Knowledge / Skills / Attitudes

2.4. Training techniques used

☒ Lecture

☒ Questions and answers

☒ Discussion

☐ Exercise

☒ Case study

2.5. Workshop Evaluation

- Reaction Evaluation through a questionnaire that includes general evaluation questions and also specific questions evaluating the extent to which the participants feel that specific knowledge and skills are being developed by the specific workshop.
- A learning evaluation tool through a multiple choice test (10 questions)