

Learning Evaluation for Workshop 2: Best Practices in Curriculum Design in VET



Project Agreement Number: 101183369



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project Details

Program:	Erasmus+
Key Action:	ERASMUS Lump Sum Grants
Project Title:	RoadMap for improving the quality and responsiveness of VET – Theory and Practice
Project Acronym:	RAPPORT
Project Agreement Number:	101183369
Project Start Date:	15/01/2025
Project End Date:	18/01/2028

Deliverable Details

Work Package No:	2
Work Package Title:	Capacity Building Workshops for the improvement of the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision
Work Package Task No:	T2.2
Work Package Task Title:	Best Practices in Curriculum Design in VET

Coordinator:



Partners:



Partner Responsible for the development



Version Details

Version Number	Date of Edition
Version 1	13/11/2025

Contents

1.	LEARNING ASSESSMENT FOR WORKSHOP 2 : BEST PRACTICES IN CURRICULUM DESIGN IN VET	5
----	---	---

1. Learning assessment for workshop 2 : Best Practices in Curriculum Design in VET

What is the main purpose of *outcome-based curriculum design* in VET?

- ☐ To describe teaching activities in detail
- ☒ To align what learners know and can do with qualification standards
- ☐ To focus mainly on theoretical learning
- ☐ To allow trainers to design content freely

According to the European Qualifications Framework (EQF), qualifications are described in terms of:

- ☒ Knowledge, skills, and responsibility/autonomy
- ☐ Content and credit hours
- ☐ Exams and assessments
- ☐ Institutional accreditation

What is the key function of the EQF in Europe?

- ☐ To rank universities
- ☒ To compare national qualification systems and promote mobility
- ☐ To regulate teacher salaries
- ☐ To assess digital competence in schools

Which statement best defines *learning outcomes*?

- ☐ What trainers plan to teach

WP2: Capacity Building Workshops for the improvement of the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision

- ☐ The list of topics in the syllabus
- ☐ What learners are expected to know, understand, and do after learning
- ☐ The evaluation criteria for trainers

In Bloom's Taxonomy, which of the following represents a higher-order skill?

- ☐ Remembering
- ☐ Understanding
- ☐ Applying
- ☐ Create

When composing learning outcomes, it is best to:

- ☐ Include several verbs to make outcomes detailed
- ☐ Use one clear action verb per outcome
- ☐ Focus on institutional goals instead of learner performance
- ☐ Avoid measurable verbs

What is the purpose of integrating work-based learning (WBL) in VET programs?

- ☐ To provide learners with practical skills and employability experience
- ☐ To reduce classroom hours
- ☐ To test theoretical knowledge only
- ☐ To replace all academic training

Which of the following is an example of an experiential learning technique?

WP2: Capacity Building Workshops for the improvement of the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision

- ☐ Reading a textbook
- ☐ Listening to a lecture
- ☒ Participating in a simulation or role play
- ☐ Completing a written exam

When choosing training techniques, which factor should trainers consider most?

- ☐ The trainer's preferred teaching style only
- ☒ The learning topic and participants' learning styles
- ☐ The availability of internet access only
- ☐ The number of pages in the syllabus

Why is it useful to align learning outcomes with EQF level descriptors?

- ☒ To ensure consistency and transparency of qualifications across countries
- ☐ To simplify course grading
- ☐ To shorten the training duration
- ☐ To avoid external evaluation