

Learning Evaluation for Workshop 5: Validation of Non-Formal Learning and the Use of Micro-credentials



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1. Learning assessment for workshop 5

What is a *micro-credential*?

- ☒ A record of learning outcomes from a small, targeted learning experience that has been assessed and verified.
- ☐ A full university degree.
- ☐ A certificate with no defined standards or validation.
- ☐ A traditional qualification equivalent to a diploma.

What is the main purpose of micro-credentials in education and training?

- ☐ To replace all formal qualifications.
- ☒ To provide flexible, targeted learning and validate non-formal and informal learning.
- ☐ To assess learners only through exams.
- ☐ To restrict learning to classroom environments.

Which of the following is a mandatory element of a micro-credential?

- ☐ Learner's hobbies.
- ☒ Defined learning outcomes and assessment methods.
- ☐ The issuing institution's history.
- ☐ Course marketing materials.

What does *portability* of a micro-credential mean?

- ☐ It can only be used in the issuing institution.

- ☐ It must be printed on paper to be valid.
- ☐ It is transferable and recognised across institutions, employers, or countries.
- ☐ It cannot be shared digitally.

What does *stackability* of micro-credentials refer to?

- ☐ The ability to combine smaller credentials into a larger qualification or learning pathway.
- ☐ Issuing multiple copies of the same credential.
- ☐ Keeping micro-credentials separate from formal qualifications.
- ☐ The storage method of digital certificates.

What is the main role of VET providers in developing microcredentials?

- ☐ To design programmes aligned with learners' needs, EQF levels, and recognised quality assurance systems.
- ☐ To issue informal certificates without assessment.
- ☐ To restrict microcredentials to higher education only.
- ☐ To manage only the digital storage of certificates.

Why are *learning outcomes* central to micro-credentials?

- ☐ They measure only attendance.
- ☐ They describe the duration of the course.
- ☐ They list institutional policies.
- ☐ They define what a learner should know, understand, and be able to do after learning.

Which statement best describes the role of *assessment* in validating non-formal learning?

- ☐ It only measures theoretical knowledge.
- ☐ It is optional for issuing micro-credentials.
- ☒ It ensures that learning outcomes are credible, measurable, and comparable to formal education.
- ☐ It is conducted informally without criteria.

What is the focus of ISO/IEC 17024 in relation to micro-credentials?

- ☒ Certification of persons based on verified competence and transparent assessment processes.
- ☐ Regulation of education funding.
- ☐ Quality control for learning platforms.
- ☐ Development of university degree programs.

Why is quality assurance essential for micro-credential systems?

- ☒ It ensures each credential is trusted, valid, and comparable across sectors and borders.
- ☐ It adds bureaucracy to the process.
- ☐ It limits the number of credentials issued.
- ☐ It is only required for formal education.