

Curriculum for Workshop 6:

Career Advising in VET



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Workshop 6: Career Advising in VET

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1. Introduction

This workshop focuses on the methods for empowering learners through guidance, skills, and opportunities within Vocational Education and Training.

Key elements covered topics such as the strategic role of VET in lifelong learning, applicable career development models (like CMS and EU competence frameworks), and the importance of ethical practice.

The overall mission is to facilitate the transition of VET learners from education to employment or entrepreneurship by fostering autonomy and adaptability.

2. Aim and objectives

2.1. Aim

The overall aim of the workshop is empowering learners through guidance, skills, and opportunities. The curriculum focuses on the strategic role of Vocational Education and Training (VET) in career development and lifelong learning.

2.2. Objectives

At the end of the workshop participants will be in a position to:

In terms of knowledge:

- To explain the role of VET in career development and lifelong learning, including I-VET, C-VET, upskilling, and reskilling.
- To describe key career development models relevant to VET, including Career Management Skills (CMS) and European competence frameworks (LifeComp, GreenComp, DigComp, EntreComp).

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- To recognise guidance as a strategic bridge between education, training, and the labour market.
- To identify the relevance of CEDEFOP Future Skills Scenarios for adaptability, sustainability, and employability.
- To explain the opportunities and limitations of digital tools and AI in career guidance.

In terms of skills:

- To conduct needs assessments to identify learners' aspirations, values, and competences.
- To guide learners in exploring career pathways and developing career plans within the VET context.
- To support transitions across learning and employment pathways, including school-to-work, job-to-job, and entrepreneurship.
- To facilitate the development of employability competences, including communication, teamwork, problem-solving, digital, and green skills.
- To use digital and AI-based guidance tools ethically and effectively for career planning and personal branding.
- To collaborate with employers and stakeholders to promote real-world and work-based learning opportunities.

In terms of attitudes:

- To adopt a learner-centred and holistic attitude integrating career, professional, and life guidance.

2.3. List of topics

Topic 1: The role of VET in Career

- Subtopic 1: The Role of VET in Lifelong Learning

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Topic 2: Career development models applicable in VET

- Subtopic 1: Career Development Models in VET

Topic 3: Needs assessment and identification of career goals within the VET context

Topic 4: Exploring Career Pathways, develop career plans and link them with VET

- Subtopic 1: Helping learners to navigate change

Topic 5: Building Employability Skills

- Subtopic 1: Building Employability Skills

Topic 6: Networking between VET and industry

- Subtopic 1: Partnerships for Real-World Learning

Topic 7: Using technology for career advising

- Subtopic 1: Technology for Guidance & Support

Topic 8: Ethics in career advising

- Subtopic 1: Asnor's Generative GUIDANCE Manifesto

2.4. Training techniques used

- Lecture
- Questions and answers
- Discussion
- Exercise
- Icebreaker Activity and Brainstorming
- Case study

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2.5. Workshop Evaluation

- Reaction Evaluation through a questionnaire that includes general evaluation questions and also specific questions evaluating the extent to which the participants feel that specific knowledge and skills are being developed by the specific workshop.
- A learning evaluation tool through a multiple choice test (10 questions)