

Learning Evaluation for Workshop 7: Best practices in Inclusion in VET



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1. Learning assessment for workshop 7

What does “inclusion in VET” primarily aim to ensure?

- ☐ Only that all learners are formally enrolled in programmes
- ☐ Access, participation, successful learning, and progression for all learners, including vulnerable groups
- ☐ That all learners complete their studies at the same pace
- ☐ That only high-performing learners receive additional support

Which organisation provides key definitions and frameworks for inclusion in VET across Europe?

- ☐ ETF – European Training Fund
- ☐ CEDEFOP – European Centre for the Development of Vocational Training
- ☐ UNESCO Institute for Statistics
- ☐ OECD Skills Observatory

Which of the following is not one of the four main categories of barriers to inclusion in VET?

- ☐ Structural barriers
- ☐ Curricular/pedagogical barriers
- ☐ Technological barriers
- ☐ Financial market barriers

Why is inclusion considered a core quality criterion in VET, not just an “add-on”?

- ☐ Because inclusion activities are optional public relations actions

WP2: Capacity Building Workshops for the improvement of the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision

Workshop 7: Best practices in Inclusion in VET

- ☐ Because high-quality VET must be open, accessible, and valuable for all potential learners
- ☐ Because inclusion replaces the need for formal quality assurance processes
- ☐ Because inclusion focuses only on learners with disabilities

Which statement best describes the relationship between excellence and inclusion in VET?

- ☐ Excellence and inclusion are two separate, unrelated goals
- ☐ Inclusion can replace excellence when resources are limited
- ☐ Excellence and inclusion must go together so that high-quality VET benefits all learners
- ☐ Excellence matters only for high-achieving learners, while inclusion is for low performers

Which of the following is not a principle of Universal Design for Learning (UDL)?

- ☐ Multiple means of Engagement
- ☐ Multiple means of Representation
- ☐ Multiple means of Action and Expression
- ☐ Multiple means of Assessment Certification

Which example best reflects the UDL principle of Multiple Means of Representation?

- ☐ Asking all learners to write a long essay in the same format
- ☐ Presenting content using visuals, spoken explanations, and hands-on demonstrations
- ☐ Using only text-heavy slides in the national language
- ☐ Assessing learners only through timed written exams

What is the main function of the EQAVET Online Self-Assessment / RiskScan tool for inclusion?

WP2: Capacity Building Workshops for the improvement of the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision

Workshop 7: Best practices in Inclusion in VET

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- ☐ To rank VET schools in a European league table
 - ☐ To help VET providers identify risk factors for drop-out and assess how inclusive their systems and support mechanisms are
 - ☐ To measure only the digital skills of trainers
 - ☐ To calculate financial performance of VET providers

Which of the following best describes a key condition for effective use of technology in inclusive VET?

- ☐ Using as many digital tools as possible without guidance
- ☐ Replacing all human support with automated platforms
- ☐ Combining accessible infrastructure, trainer digital competences, learner support, and monitoring of engagement and drop-offs
- ☐ Allowing learners to bring their own devices without any further planning

Why are VET trainers' inclusive practices critical for learner retention and success?

- ☐ Because trainers are responsible only for delivering the syllabus content
- ☐ Because trainer competence in inclusive pedagogy strongly influences belonging, motivation, and progression of diverse learners
- ☐ Because trainers decide which learners are allowed to enrol
- ☐ Because inclusive practice is relevant only in online courses